

# Student Feedback Form S.D. College, Hoshiarpur

Name Dechak  Father's Name Sathal  Class Occur Decha  Please give rating from 0.4 Mr.  Phone S872 \$3 9553	
Name Deepak Email de 8872 Monday Charles Name Southel Class Occur D Rem	
Please give rating from 0.4 %	
a strong II vill U-4. II rating is between 0.241	
0 - Below 30%	
2. How well did the teachers prepare for the classes?  0 - Won't teach at all 1 - Indifferently 2 - Poorly 2 - Setief eterity 4. The results in the classes?	
3. How well were the teachers able to communicate?	
0- Very poor 1- ineffective 2 - satisfactorily 3 - Sometimes effective 4 Always effective 4. The teacher's approach to teaching can be best described as	
5. Fairness of the internal evaluation process by the teachers.	
U- Unfair 1 - Usually unfair 2 - Sometimes unfair 3 - Tsually fair 4 - Always fair	
6. Was your performance in assignments discussed with you?	
U- Never 1 - Rarely 2 - Occasionally/Sometimes 3 - Usually 4 - Every time	
7. The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.  0-Never 1-Rarely 2-Sometimes 3 Often 4 Township.	
1 - Rarely 2 - Sometimes 3 - Often 4 Regularly	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social andemotional growth.  0- Not at all 1 - Marginally  2-Moderately 3 - Very well 4 - Significantly	
9. The institution provides multiple opportunities to learn and grow.  4 – Significantly	
0- Strongly disagree 1 - Disagree 2 - Neutral 3 - Agree 4 - Strongly agree	
10. Teachers inform you about your expected competencies course of the state of the	
10. Teachers inform you about your expected competencies, course outcomes and programmeoutcomes.  0- Never 1 - Rarely 2- Occasionally/Sometimes 3 - Usually 4 - Every time	
11. Your mentor does a necessary follow-up with an assigned task to you.	
0 – I don't have a mentor 1 – Rarely 2 – Occasionally/Sometimes 3 – Usually 4 – Every time	
12. The teachers illustrate the concepts through examples and applications.	
0 - Never 1- Rarely 2 - Occasionally/Sometimes 3 - Usually 4 - Every time	
13. The teachers identify your strengths and encourage you with providing right level of challenges.	
0— Unable to 1 – Slightly 2 – Partially 3 – Reasonably 4 – Fully	
14. Teachers are able to identify your weaknesses and help you to overcome them	
0 - Never 1 - Rarely 2 - Occasionally/Sometimes 3 - Usually 4 - Fivery time	1000
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learn process.	
	ing
0 - Strongly disagree 1 - Disagree 2 - Neutral 3 - Agree 4 Strongly agree	
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solvements of the problem solvements of the problem solvements.	
methodologies for enhancing learning experiences.	ring
0 - Not at all 1 - Very little 2 - Somewhat 3 - Moderate 4 - To a great extent	
17. Teachers encourage you to participate in extracurricular activities.	
0 - Strongly disagree 1 - Disagree 2 - Neutral 3 - Agree 4 - Strongly agree	
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employabilityskills to make you ready for the work.	l of
0 - Not at all 1 - Very little 2 - Somewhat 1 - Moderate 4 - 16 a great autom	1 01
19. What percentage of teachers use ICT tools such as LCD projector. Multimedia at a while the such as LCD projector.	
0 Delow 25/01 - 50 - 45/02 - 50 - 09/05 - 70 - 89/04 - Ahove 90%	
20. The overall quality of teaching-learning process in your institute is year good	
0 - Strongly disagree 1 - Disagree 2 - Neutral 3 - Agree 4 Strongly agree	
Suggestions:	



# Student Feedback Form S.D. College, Hoshiarpur

Name Hasleyn Kaus Father's Name Sh. Kulusant Singklass. B. Com. 2nd Yarz Email HK N93358. D. gmall Com Phone. 8727056504.
Please give rating from 0-4. If rating is between 0-2 then give relevant suggestions below to improve.
1. How much of the syllabus was covered in the class?
0 -Below 30% 1-30 to 54% 2-55 to 69% 3-70 to 84% 4-85 to 100%
2. How well did the teachers prepare for the classes?
0 - Won't teach at all 1 - Indifferently 2 - Poorly 3 - Satisfactorily 4 Thoroughly
3. How well were the teachers able to communicate?
0- Very poor 1- ineffective 2 - satisfactorily 3 - Sometimes effective 4 Always effective
4. The teacher's approach to teaching can be best described as  0-Poor 1-Fair 2-Good 3-Very good 4-Excellent
5. Fairness of the internal evaluation process by the teachers.
0- Unfair 1 - Usually unfair 2 - Sometimes unfair 3 - Usually fair 4 Always fair
6. Was your performance in assignments discussed with you?
0- Never 1 - Rarely 2 - Occasionally/Sometimes 2 - Usually 4 - Every time
7. The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.
0— Never 1 — Rarely 2 — Sometimes 3 — Often 4— Regularly
8. The teaching and mentoring process in your institution facilitates you in cognitive, social andemotional growth.
0- Not at all 1 - Marginally 2 - Moderately 3 - Very well Significantly
9. The institution provides multiple opportunities to learn and grow.
0- Strongly disagree 1 - Disagree 2 - Neutral & Agree 4 - Strongly agree
10. Teachers inform you about your expected competencies, course outcomes and programmeoutcomes.
0- Never 1 - Rarely 2- Occasionally/Sometimes 3 - Usually 4- Every time
11. Your mentor does a necessary follow-up with an assigned task to you.
0 - I don't have a mentor 1 - Rarely 2 - Occasionally/Sometimes 3 - Usually 4 Every time
12. The teachers illustrate the concepts through examples and applications.
0 - Never 1- Rarely 2 - Occasionally/Sometimes 3 - Usually 4 Every time
13. The teachers identify your strengths and encourage you with providing right level of challenges.  0- Unable to 1 - Slightly 2 - Partially 3 - Reasonably 4 - Fully
14. Teachers are able to identify your weaknesses and help you to overcome them
0 - Never 1 - Rarely 2 - Occasionally/Sometimes 3 - Usually Every time
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning
process.  0 – Strongly disagree 1 – Disagree 2 – Neutral B Agree 4 – Strongly agree
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving
methodologies for enhancing learning experiences.
0 - Not at all 1 - Very little 2 - Somewhat 3 - Moderate 4 - To a great extent
17. Teachers encourage you to participate in extracurricular activities.
0 - Strongly disagree 1 - Disagree 2 - Neutral 8 - Agree 4 - Strongly agree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employabilityskills to make you ready for the world of
work. 0 - Not at all 1 - Very little 2 - Somewhat 3 - Moderate 4 To a great extent
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
0 - Below 29% 1 - 30 - 49% 2 - 50 - 69% 3 - 70 - 89% 4 - Above 90%
20. The overall quality of teaching-learning process in your institute is very good.  0 - Strongly disagree 1 - Disagree 2 - Neutral 3 - Agree 4 - Strongly agree
Suggestions:
2 3
4
Marken Cours
Signature



# Student Feedback Form

orm
rpur
.....Class...BBA 3rd year S.D. College, Hoshiarpur . Father's Name . Sol Armo intitle of one of by Phone Ton 90.89654. Please give rating from 0-4. Krating is between 0-2 then give relevant suggestions below to improve. 1. How much of the syllabus was covered in the class? 3 - 70 to 84% 2 - 55 to 69% 1-30 to 54% 0 -Below 30% 2. How well did the teachers prepare for the classes? 3 - Satisfactorily 4 - Thoroughly 1 - Indifferently 2 - Poorly 0 - Won't teach at all 3. How well were the teachers able to communicate? 1- ineffective 2 - satisfactorily 3 - Sometimes effective 4 - Always effective 0- Very poor 4. The teacher's approach to teaching can be best described as 3 - Very good 4- Excellent 0-Poor 1-Fair 2-Good 5. Fairness of the internal evaluation process by the teachers. 2 - Sometimes unfair 3 - Usually fair 4 - Always fair 1 - Usually unfair 6. Was your performance in assignments discussed with you? 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 7. The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students. 2 - Sometimes 3 - Often 8. The teaching and mentoring process in your institution facilitates you in cognitive, social andemotional growth. 0-Never 2 - Moderately 3 - Very well 0- Not at all 1 - Marginally 9. The institution provides multiple opportunities to learn and grow. 0- Strongly disagree 1 - Disagree 2 - Neutral 3 - Agree 4 - Strongly agree 10. Teachers inform you about your expected competencies, course outcomes and programmeoutcomes. 0- Never 1 - Rarely 2- Occasionally/Sometimes 3 - Usually 11. Your mentor does a necessary follow-up with an assigned task to you. 0 - I don't have a mentor 1 - Rarely 2 - Occasionally/Sometimes 3 - Usually 4 - Every time 12. The teachers illustrate the concepts through examples and applications. 0 - Never 1- Rarely 2 - Occasionally/Sometimes 3 - Usually 4 - Every time 13. The teachers identify your strengths and encourage you with providing right level of challenges. 0- Unable to 1 - Slightly 2 - Partially 3 - Reasonably 4 - Fully 14. Teachers are able to identify your weaknesses and help you to overcome them 0 - Never 1 - Rarely 2 - Occasionally/Sometimes 3 - Usually 4 - Every time 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning 0 - Strongly disagree 1 - Disagree 2 - Neutral 3 - Agree 4 - Strongly agree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 0 - Not at all 1 - Very little 2 - Somewhat 3 - Moderate 4 - To a great extent 17. Teachers encourage you to participate in extracurricular activities. 0 - Strongly disagree 1 - Disagree 2 - Neutral 3 - Agree 4 - Strongly agree 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employabilityskills to make you ready for the world of 0 - Not at all 1 - Very little 2 - Somewhat 3 - Moderate 4 - To a great extent 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 0 - Below 29% 1 - 30 - 49% 2 - 50 - 69% 3 - 70 - 89% 4 - Above 90% 20. The overall quality of teaching-learning process in your institute is very good. 0 - Strongly disagree 1 - Disagree 2 - Neutral 3 - Agree 4 - Strongly agree

Suggestions:

4



## Student Feedback Form S.D. College, Hoshiarpur

Name Siwlay of Father's Name Baldus ing h. Class BCA (6 Tass w)  Email Sway of 4494 Qgwall Phone. 87270.79.213  Email Sway of 4494 Qgwall Phone. 87270.79.213	
Email Sharpy of Lypy Quarte Phone 8727079213	
Please give rating from 0-4. If rating is between 0-2 then give relevant suggestions below to improve.	
1 II 1 Cut 11 1 cut 11 1 cut 11 cut 1 cut	
20 COM 2 COM 4 VS to 1110%	
2. How well did the teachers prepare for the classes?  0 - Won't teach at all 1 - Indifferently 2 - Poorly 2 - Satisfactorily 4 - Thoroughly	
A Monte reduction of montestand	
3. How well were the teachers able to communicate?	
0- Very poor 1-ineffective 2 - satisfactorily 3 - Sometimes effective 4 - Always effective	
4. The teacher's approach to teaching can be best described as	
0-Poor 1-Fair 2-Good 3-Very good 4-Excellent	
5. Fairness of the internal evaluation process by the teachers.  0-Unfair  Usually unfair  2-Sometimes unfair 3-Usually fair 4-Always fair	
6. Was your performance in assignments discussed with you?	
0 November 1 Porek 12 Decessionally/Sometimes 3 - Usually 4 - Every time	
7. The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.	
0- Never 1 - Rarely 2 - Sometimes 3 - Often 4 - Regularly	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social andemotional growth.	
0- Not at all 1 - Marginally 2-Moderately 3 - Very well 4 - Significantly	
9. The institution provides multiple opportunities to learn and grow.	
0- Strongly disagree 1 - Disagree 2 - Neutral 6 - Agree 4 - Strongly agree	
10. Teachers inform you about your expected competencies, course outcomes and programmeoutcomes.	
0- Never 1 - Rarely 2- Occasionally/Sometimes 3 - Usually 4 - Every time	
11. Your mentor does a necessary follow-up with an assigned task to you.	
0 - I don't have a mentor 1 - Rarely 2 - Occasionally/Sometimes 3 - Usually 4 - Every time	
12. The teachers illustrate the concepts through examples and applications.	
0 - Never 1- Rarely 2, - Occasionally/Sometimes 3 - Usually 4 - Every time	
13. The teachers identify your strengths and encourage you with providing right level of challenges.	
0- Unable to 1 - Slightly 2 - Partially 3 - Reasonably 4 - Fully	
14. Teachers are able to identify your weaknesses and help you to overcome them	
0 - Never 1 - Rarely 2 - Occasionally/Sometimes 3 - Usually 4 - Every time	
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning	
process.	*
0 - Strongly disagree 1 - Disagree 2 - Neutral 3 - Agree 4 - Strongly agree  16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving	
methodologies for enhancing learning experiences	
0 - Not at all 1 - Very little 2 - Somewhat 3 - Moderate 4 - To a great extent	g
17. Teachers encourage you to participate in extracurricular activities.	
0 - Strongly disagree 1 - Disagree 2 - Neutral 3 € Agree 4 - Strongly agree	
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employabilityskills to make you ready for the world of	
work.	0
0 - Not at all 1 - Very little 2 - Somewhat 3 - Moderate 4 - To a great extent  19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	
0 - Below 29% 1 - 30 - 49% 2 - 50 - 69% 3 - 70 - 89% 4 - Above 90%	
20. The overall quality of teaching-learning process in your institute is very good.	
0 - Strongly disagree 1 - Disagree 2 - Neutral 3 - Agree 4 - Strongly agree	
Suggestions:	
2 3	
5 simmary of	
Signature	

4

# S.D. College, Hoshiarpur

## **TEACHER'S FEEDBACK**

SESSION:2020-21

Name: Dr. Monika. Department: E Co nomice

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Qualification: Ph. D  Question	Strongly Agree	Agree	Disagree	Strongly Disagree
		Minimum Manager		
1. Syl abus is suitable to the course.				
2. College strives for Ho istic development of Students through Cu riculum Enrichment.	~			
3. Air is and objective of the syllabi are well defined and clear to teachers and students.		apolic of age size excluders since being	63 10 003 C	
4. The College has appropriate feedback system to enhance the learning effectiveness.	~	Secondary of the second		
5. Institution has a well- structured organised guidance & Counselling	1			

system.

6. In eractive Instructional techniques are used for Effective Teaching

## S.D. College, Hoshiarpur

## TEACHER'S FEEDBACK

SESSION:2020-21

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name: MANJIT KAUR Department: PG DEPTT. OF COMMERCE
Qualification: M.PHIL, UGC (NET)
Teaching Experience: 15 Years

Question	Strongly Agree	2	Agree	Disagree	Strongly Disagree
1. Syl abus is suitable to the course.					Take 1979
2. College strives for Ho istic development of Students through Curriculum Enrichment.					
3. Air is and objective of the syllabi are well defined and clear to teachers and stu lents.	V				
4. The College has appropriate feedback system to enhance the learning effectiveness.	V				
5. Institution has a well- structured organised gu dance & Counselling system.	1		The second		
6. Interactive Instructional techniques are used for Effective Teaching	/				

	2 PT 1		
learning experiences.	*		
7. Faculty Development Training Programmes are organised in the college	/		
for: a. Teaching Staff		Character	
b. Non-teaching Staff	ernang 1	Houses (by Stanties) - Stantage (b)	
8. Duty leave is provided to attend Workshops, Seminars & Conferences.	1		
9. Su ficient number of prescribed books are	*	The state of the s	
available in the library.			
10. The course has good balance between theory and practice.			
11.The course/ programme of studies carries sufficient number of optional papers.	J		
new techniques / strategies of testing and assessment of students.	1		
13. I have the freedom to adopt new techniques of teachings such as seminar presentations, group discussions and learners participations.	1		
14. Course content is followed by corresponding reference materials.	1		
15. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	1		
16. The course/syllabus has made me interested in the subject area.	1		
17. The course / programme of this subject increased my knowledge and perspective in the subject area.	1		
18.the books prescribed / listed as reference materials are relevant,	1		

Infrastructural facilities such teacher's rooms, class rooms, ource centres, Inflibnet are milable in the department.  Provisions for professional velopment are non-scriminatory and fair.	V			
Infrastructural facilities such teacher's rooms, class rooms, ource centres, Inflibnet are allable in the department.  Provisions for professional velopment are non-scriminatory and fair.	V			
ource centres, Inflibnet are allable in the department.  Provisions for professional velopment are non-scriminatory and fair.	1			
ource centres, Inflibnet are allable in the department.  Provisions for professional velopment are non-scriminatory and fair.	1			
Provisions for professional velopment are non-scriminatory and fair.	0			
Provisions for professional velopment are non-scriminatory and fair.				
velopment are non- scriminatory and fair.				
scriminatory and fair.				
criminatory and fair.				
. The college provides				
equate and smooth support for	1			
ojects and research facilities.				
.The col ege provides adequate				
nding at d support to faculty	/			
embers for upgrading their				
cills and qualifications.				
3. A. Do you think that present sy	llabus of th	e theoretica	l course is	according to the
resent scenario?				
VIEG		Г		NO
YES				NO
B. If NO, then mention the na	ome of the	to courses &	subjects	
B. H. NO, then mention the in	anie or tho	se courses &	subjects.	
4. A. do you think that courses of	fered have	practical ap	plication	in real life.
YES				NO
	C 41.	se courses.		
B. It, NO, then mention the n	ame of tho			
B. It, NO, then mention the n	ame of tho			
B. It, NO, then mention the n	ame of tho			
B. It, NO, then mention the n	ame of tho			
B. If, NO, then mention the n	ame of the			
B. It, NO, then mention the n	ame of the			
B. If, NO, then mention the n	ame of tho			
B. If, NO, then mention the n	ame of tho	•		
B. If, NO, then mention the n	ame of tho			
B. It, NO, then mention the n	ame of tho			
	ame of tho			
B. If, NO, then mention the n	ame of tho			
	ame of tho			
	ame of tho			
	ame of tho			
	ame of tho			
NY OTHER REMARKS:				
NY OTHER REMARKS:				
NY OTHER REMARKS:				
NY OTHER REMARKS:				
NY OTHER REMARKS:				
B. It, NO, then mention the n	ame of tho			

## S.D. College, Hoshiarpur

## **TEACHER'S FEEDBACK**

SESSION:2020-21

Name: S-P.S. Kang Department: Parpatei

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. Syl abus is suitable to the course.			20 18. 20 18.	
2. College strives for Ho istic development of Students through Curriculum Enrichment.		~		
3. Air is and objective of the syllabi are well defined and clear to teachers and students.	1.			
4. The College has appropriate feedback system to enhance the learning effectiveness.		1.		
5. Institution has a well- structured organised guidance & Counselling system.	~			
6. In eractive Instructional techniques are used for Effective Teaching		~		

learning experiences.		•	
7. Faculty Development Training Programmes are		1	
organised in the college for:			
. Teaching Staff  D. Non- teaching Staff		1	
8. Duty leave is provided to attend Workshops, Seminars & Conferences.	<b>V</b>		
9. Su ficient number of prescribed books are available in the library.	~	aning)	
10. The course has good balance between theory and practice.	~		
11.The course/ programme of studies carries sufficient number of optional papers.			
new techniques / strategies of testing and assessment of students.	1	•	
13. If have the freedom to adopt new techniques of teachings such as seminar presentations, group discussions and learners participations.	<b>\</b>		
14. Course content is followed by corresponding reference materials.		1	
15. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	1		
16. The course/syllabus has made me interested in the subject area.	~		
17. The course / programme of this subject increased my knowledge and perspective in the subject area.			
subject area.  18.the books prescribed / listed as reference materials are relevant,	1		

undet 1				
updated and appropriate.				
19.Infrastructural facilities such				
as teacher's rooms class vo				
resource centres Inflibration	V			
available in the department				
20. Provisions for professional				
development are non-		/		
discriminatory and fair.				
21. The college provides		- TO TO TO TO		
adequate and smooth support for	~			
projects and research facilities.				- 100
22. The college provides adequate				
funding and support to faculty		1		
members for upgrading their				
skills and qualifications.			14	
ordin dan quantitations.				
23. A. Do you think that present sy	llabus of	the theoretical cour	se is according	g to the
present scenario?				
present scenario:	F			
YES			NO	
B. If , NO , then mention the I	name of th	ose courses & subje	ects.	
24. A. do you think that courses o	ffered hav	ve practical applica	tion in real lif	e.
24. A. do you think that course				
YES			NO.	
		L		
B. Ii, NO, then mention the	name of t	hose courses.		
D. I. 1 ,				
		1		
ANY OTHER REMARKS:	Kon	1		
		1		
The state of the s				

# EMPLOYER FEEDBACK FORM S.D. COLLEGE HOSHIARPUR

SESSION 2020 24

Dear Employers, use this form to structure our alumni (your employee) performance evaluation process.

Reviewer information
Name of the Company HOFC Bank
Place / Location Luthry goad, Hoshingpur
Name of the Reviewer. Navin bobli
Designation. Branch Manager
E-mail & mobile no. 872 8861600
Alumni Information
Name of our Alumni Rishalsh Jani
Designation. Telles
Give your review
GENERAL ASPECT

# General communication skills Developing practical solutions to work place problems Working as part of a team Creative in response to workplace challenges Self-motivated and taking on appropriate level of responsibility Open to new ideas and learning new techniques

Technical knowledge/skill		
nvolvement in social activities		
Ability to manage/leadership qualities		
Relationship with seniors/peers/subordinates	/	

## **CURRICULUM ASPECT**

	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
Curriculum relevant for employability			STA TE	M	
Syllabus effective in developing skill oriented human resources		1			
Current syllabus is need based		1		3\ 7\ 100	
Effectiveness of curriculum for development of entrepreneurship					
Curriculum effective in developing innovative thinking					

Suggestions if any



# EMPLOYER FEEDBACK FORM S.D. COLLEGE HOSHIARPUR

## SESSION. &o: 24

Dear Employer's, use this form to structure our alumni (your employee) performance evaluation process.

#### **Reviewer information**

Name of the Company R. K. Lelinga House
Name of the Company R. K beling a House  Place / Location Hoshiarpur
Name of the Reviewer. Lamesh Kumare
Designation. Proprietor
E-mail & mobile no. 9872114915
Alumni Information
Name of our Alumni. kund chadha
Designation Jales Supervision
Give your review

## GENERAL ASPECT

	V.GOOD	GOOD	AVERAGE	POOR	V.POOR
General communication skills	-				
Developing practical solutions to work place problems		-			
Working as part of a team		_			
Creative in response to workplace challenges		-	-0-	¥	
Self-motivated and taking on appropriate level of responsibility	-				
Open to new ideas and learning new techniques		~			

Technical knowledge/skill			
Involvement in social activities			
Ability to manage/leadership qualities			
Relationship with seniors/peers/subordinates	A STORY	net divisit	

## CURRICULUM ASPECT

	STRONGL Y AGREE	AGRE E	NEUTRA L	DISAGRE E	STRONGL Y DISAGRE
Curriculum relevant for employability			SYTE		E
Syllabus effective in developing skill oriented human resources					
Current syllabus is need based					
Effectiveness of curriculum for development of entrepreneurship					
Curriculum effective in developing innovative thinking					

Suggestions if any





#### SD COLLEGE HOSHAIRPUR

#### ALUMINI FEEDBACK PERFORMA SESSION

NAME: _ SESSION: _ ADDRESS: _	GALLEGE ROLL NO.		SUKHDARCHAN SIN	GH.
		- Miles	Tables Committee Committee	Tenen
E MAIL ID.	hour 1-99911/2/2- 0	A CONTRACTOR		25347

ASSESMENT OF EXISTING RESOURCES FOR ASSURANCE OF INTERNAL QUALITY

er, No.	Components		Rating s	cale		
		Unsatisfactory	Satisfactory	Good	V. Good	Excellent
- III	INST	TTUTIONAL HUM	AN RESOURCES	The Parket	A PROPERTY.	
1.	TEACHING	A STATE OF THE STA	Girm of the	TO WITH THE		The state of the s
1.a	Communication				The Real Property lies	
1.b	Knowledge of content matter				Marie Control	- Non
1.c	Innovation	-			The state of the	1
1.d	Creativity			Mark Company		1
1.e	Use of technology		For the last of th	SEE STATE		1
1.f	Efforts for creative teaching		STATE OF THE PARTY		The second	V
2,	NON TEACHING			MINITED AND ADDRESS OF THE PARTY NAMED IN COLUMN		and the
2.a	Behavior					1
2.b	Dealing					V
2.c	Efficiency	0.61		S. S.		-
3.		ITUTIONAL INFR	ASTRUCTURE	100	-	
3.a	Spacious		Carrie Carrie		/	
3.b	Well-furnished	Mary or the con-	A PARTY AND THE		V	S PROPERTY OF
3.c	Well-equipped				1 /	
No. of the last		ESSIBILITY OF CO	OURSE RELATED	MATERIAL		
4.	是 10 mm 10			No.		-
d.a	Library				2	-
1	Conduct		1 1 1000	The state of the		
2	Books				6 (t) 5 (t) 3 (t)	1
4.5	Resource center					V
1	Equipments			到 数量适应		-
2	Conduct of activity		Company of the last	THE SERVICE	M POR CHE	1
3	Instructional material			I KE TIM	B Ballerin	
5.	T IME MANAGEMENT		3	2-12		V
6.	THE SHARM STATE OF THE STATE OF	INSTITUTIO	DNAL STRATEGE	ES	The state of the s	
	Orientation week	MINARAULA	1	M. SALES	1	
	Organization of skill and		1			
			100	521040	-	-
0.	teaching practices	-			The same of	
	Micro-teaching practices	CENTER THE		-	1	-
	Real teaching in school		3			
б.е	Communication of knowledge		1		1	100
	for understanding	21 24 17 71	A PER STATE OF		-	100000
	of lesson-plans				-	
WEEK .	Research & creative				1.0	THE PERSON NAMED IN
	Work programs		Charles No. 1		The state of the s	and the same
7.	the state of the s	INSTITUTIO	NAL FUNCTION	ING	THE TWO STATES	
7.a	Feedback provided by teachers		002020		V	
	to students			32 24 5		1000
						THE RESERVE
	Feedback by	* 1	1	THE PARTY	1	130
	pupil teacher to peers	THE REAL PROPERTY.	a land to the land	1		
e ]	Efforts for creative	THE RESERVE OF THE PARTY OF THE			1 C C	
	Teaching	DA THE LAND	<b>全国性 (45)</b>	Water Street		23
		COMMUN	ITY NETWORKI	NG	THE PLEASE OF SA	
10	Participation of community	- LIMITE VAT.	The state of the s		THE REST OF THE PARTY OF	10000

	n functions organized by	CAMPS ORGANIZED	7 188	1
8.b		CAMPS ORGANIZED		999
8.b.1 I	Health care check-up, Blood donation camp, awareness		A A A A A A A A A A A A A A A A A A A	J-L
	camp.	EXTENSION LECTURES ORG.	ANIZED	- 3
0	EXT. Lecture By Employment officers, D.E.O, school principals doctors etc	and the foliage	OH DATE TO WARFE AND SHAPE	
9.		ALUMNI	1	
9.8 /	Alumni guidance/counseling services		V 1819	
9.b	Alumni meetings	TTUTIONAL GROWTH/DEVELOR	MENT	
).e		TO THE STATE OF TH	THE PERSON NAMED IN COLUMN TO PERSON NAMED I	
	Academic Professional		- U	
	Professional Financial	Contract of the state of		
/iew regarding.			TFACHING  To record 20cs	
		e Colleget-	State and Author of the same	E
II. Recommen	ndations to other friends for joining th	e Conteger-		
	THE REPORT OF THE PARTY	THE RESERVE OF THE PERSON OF T		
TIT View on I	Higher studies in same Institution	· · · · · · · · · · · · · · · · · · ·	balliand ball (7)	
TITE A SEW OIL I				E. A
		The state of the state of the state of		1
			The state of the s	-
-	(840)		State of a	4-1
IV. Further	Suggestions:	e misser o min a problem		
	A DE TOTAL OF THE PARTY OF THE	or the second second	Carlet of activity	\$ T
		ALTERNATION OF THE PARTY OF THE	Hart petitional pinterial	The same
1 10			THE MANAGEMENT	2
V. Overall in	mpact of the Institution:	STATE WELL CHEST		à
West St.	100	OF LAND STREET, STREET	Secretarion monatorial	8.A
			This Hills to salesing (C)	d.a
PARTICI	A LA		teschlog ernetlegs	
		SIGNATI		5.0
- France		SIGNAT	Harley	6.0
Date: -			2012 2 A COMPANIE TO A COST OF STREET STREET STREET	5.0
Date: -				
Date: -			To anderstanding	
Date: -			sould much be !	
Date: -			College Figs.	13
Date: -			sould much be !	13
Date: -		Voir Will Land By Tarks	Sold Spring Services  Sold Spring Services  Sold Spring Services	13
Date: -		VOIR VOIR LA SOUR MY CARL	Substitute of treatment of trea	13
Date: -		VOIT MORE LABOUR STEER	Statistical of desired and statistical of translations of tran	13
Date: -		VOTE NOT INSOLVED STEEL	Fred and property by tenthers in the control of the	et A
Date: -		VOTE VIDE LA SOLUTION DE	Fredrick of trader  Reserve of trader  Verdick properties by sanchers  Reserve or by	13
Date: -		VOIETURE LA SOUTE MARIE	Fredrick of tractor  Reserve of tractor  Verdick properties  Sentiment properties by sanchers  Reserved by  R	10 27 27 27
Date: -			Francis of trades  Reserve of trades  Reserve of trades  Ventures projected by sanchers  Reserved of trades  Reserved of trade	7.6
Date: -		VOIS VODE LA CONTRACT	Francis of trades  Reserve of trades  Reserve of trades  Ventures projected by sanchers  Reserved of trades  Reserved of trade	10 72 78,
Date: -			A caused at tractive  Reserved at tractive  Unit properties  Reserved or prope	10 74 74 74 74 74 74 74 74 74 74 74 74 74
Date: -			Francis of trades  Reserve of trades  Reserve of trades  Ventures projected by sanchers  Reserved of trades  Reserved of trade	10 12 12 12 12 12 12 12 12 12 12 12 12 12
Date: -			Francis of trades  Reserve of trades  Reserve of trades  Ventures projected by sanchers  Reserved of trades  Reserved of trade	10 12 12 12 12 12 12 12 12 12 12 12 12 12
Date: -			Francis of trades  Reserve of trades  Reserve of trades  Ventures projected by sanchers  Reserved of trades  Reserved of trade	10 74 74 74 74 74 74 74 74 74 74 74 74 74